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<http://www.supportscience.uz/index.php/ojp/about>**ENHANCING ENGLISH GRAMMAR INSTRUCTION THROUGH MODERN MOBILE APPLICATIONS****Rita Seilkhanova**

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ABOUT ARTICLE

Key words: English grammar instruction, modern technology, mobile applications, interactive learning, grammatical accuracy, LearnEnglish Grammar, Elementary English, standardized test preparation.

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Abstract: The integration of modern digital technologies into English language teaching has transformed traditional grammar instruction from passive memorization into an interactive learning process. The main objective of this study is to examine the effectiveness and practical impact of mobile applications, specifically the British Council's LearnEnglish Grammar and Elementary English, on learners' grammatical accuracy and engagement. To achieve this objective, a qualitative analytical approach was employed to systematically analyze the structural features, activity types, level-based task variety, diagnostic feedback mechanisms, and exam-focused preparation strategies offered by both applications. The results indicate that varied interactive task formats, such as sentence reordering, word labeling, visual aids, and self-paced diagnostic assessments, significantly improve learners' structural accuracy, diagnostic self-awareness, and preparation for standardized English proficiency exams such as IELTS and TOEFL. Furthermore, combining offline theoretical instruction with dynamic digital practice yields optimal learning outcomes across diverse proficiency levels. In conclusion, modern mobile educational tools serve as valuable assets for contemporary language educators, making grammar instruction more engaging, accessible, and practical while bridging foundational language theory and real-world communicative competence.

**ZAMONAVIY MOBIL ILOVALAR YORDAMIDA INGLIZ TILI GRAMMATIKASINI
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MAQOLA HAQIDA

Kalit so'zlar: ingliz tili grammatikasini o'rgatish, zamonaviy texnologiyalar, mobil ilovalar, interaktiv ta'lim, grammatik aniqlik, LearnEnglish Grammar, Elementary English, standartlashtirilgan testlarga tayyorgarlik.

Annotatsiya: Zamonaviy raqamli texnologiyalarning ingliz tili ta'limiga integratsiyalashuvi an'anaviy grammatika ta'limini passiv yodlashdan interaktiv o'quv jarayoniga aylantirdi. Ushbu tadqiqotning asosiy maqsadi mobil ilovalar, xususan, Britaniya Kengashining LearnEnglish Grammar hamda Elementary English ilovalarining o'quvchilar grammatik aniqligi va o'quv faolligini oshirishdagi samaradorligi hamda amaliy ta'sirini o'rganishdan iborat. Ushbu maqsadga erishish uchun kvalitatif (sifat) tahlil yondashuvidan foydalanilib, har ikkala ilovaning tarkibiy xususiyatlari, topshiriq turlari, darajalarga mos mashqlar xilma-xilligi, diagnostik qayta aloqa mexanizmlari va imtihonlarga tayyorlash strategiyalari tizimli ravishda tahlil qilindi. Natijalar shuni ko'rsatadiki, turli interaktiv topshiriq formatlari (gapdagi so'zlar tartibini tiklash, so'zlarni belgilash, ko'rgazmali vositalar va mustaqil diagnostik testlar) o'quvchilarning grammatik aniqligini, o'z bilimni mustaqil baholash ko'nikmasini hamda IELTS va TOEFL kabi standartlashtirilgan xalqaro imtihonlarga tayyorgarligini sezilarli darajada oshiradi. Bundan tashqari, nazariy bilimlarni oflayn tarzda o'rganishni dinamik raqamli amaliyot bilan uyg'unlashtirish til bilishning turli darajalarida eng maqbul ta'lim natijalarini beradi. Xulosa qilib aytganda, zamonaviy mobil ta'lim vositalari til o'qituvchilari uchun muhim resurs bo'lib, grammatika ta'limini ancha qiziqarli, qulay va amaliy qiladi hamda til nazariyasi asoslarini real muloqot kompetensiyasi bilan muvaffaqiyatli bog'laydi.

**УЛУЧШЕНИЕ ОБУЧЕНИЯ АНГЛИЙСКОЙ ГРАММАТИКЕ С ПОМОЩЬЮ
СОВРЕМЕННЫХ МОБИЛЬНЫХ ПРИЛОЖЕНИЙ**

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О СТАТЬЕ

Ключевые слова: обучение английской грамматике, современные технологии, мобильные приложения, интерактивное обучение, грамматическая точность, LearnEnglish Grammar, Elementary English, подготовка к стандартизированным тестам.

Аннотация: Интеграция современных цифровых технологий в преподавание английского языка превратила традиционное обучение грамматике из пассивного заучивания в интерактивный учебный процесс. Основная цель данного исследования — изучить эффективность и практическое влияние мобильных приложений, в частности LearnEnglish Grammar от Британского Совета и Elementary English, на повышение грамматической точности и вовлечённости учащихся. Для достижения этой цели был применён качественный аналитический подход: систематически проанализированы структурные особенности, типы заданий, разнообразие упражнений по уровням, механизмы диагностической обратной связи и стратегии подготовки к экзаменам, предлагаемые обоими приложениями. Результаты показывают, что использование разнообразных интерактивных форматов заданий, таких как восстановление порядка слов в предложении, разметка слов, наглядные материалы и самостоятельные диагностические тесты, значительно повышает грамматическую точность речи учащихся, их способность к самодиагностике и уровень подготовки к стандартизированным экзаменам по английскому языку, таким как IELTS и TOEFL. Кроме того, сочетание изучения теории в офлайн-формате с динамичной цифровой практикой обеспечивает оптимальные результаты обучения на различных уровнях владения языком. Таким образом, современные мобильные образовательные инструменты являются ценным ресурсом для преподавателей иностранных языков: они делают обучение грамматике значительно более увлекательным, доступным и практико-ориентированным, а также связывают

Introduction. In today's rapidly evolving educational landscape, integrating modern technology into language instruction has become an essential requirement rather than an optional choice. Digital tools have fundamentally changed traditional pedagogical methods across all academic sectors, offering unique advantages for English language teachers who strive to make grammar instruction both engaging and accessible. Historically, English grammar lessons often relied on passive memorization and repetitive drill-and-practice routines, which frequently diminished student motivation and reduced overall learning efficiency. However, the emergence of interactive mobile applications and digital learning platforms has transformed grammar learning into a dynamic, student-centered experience. By offering personalized learning paths, a variety of interactive tasks, and immediate diagnostic feedback, digital resources help learners master complex grammatical structures with greater accuracy and confidence. Consequently, understanding how these digital innovations enhance linguistic competence is vital for contemporary educators who aim to create engaging, efficient, and exam-oriented learning environments [4].

Method. This study employs a qualitative analytical methodology to evaluate two prominent educational applications: LearnEnglish Grammar and Elementary English. The analysis systematically assesses key parameters, including interactive activity types, level-based task variations, diagnostic feedback mechanisms, visual aids, and exam-focused practice features designed for standardized test preparation.

Results and Discussion. The analysis shows that mobile applications offer English language teachers distinct advantages in making grammar instruction engaging and accessible. These advantages are best illustrated by two prominent examples: LearnEnglish Grammar (by the British Council) and Elementary English.

LearnEnglish Grammar (British Council). Designed for self-paced study at home or on the go, this app offers comprehensive practice across all proficiency levels, from Beginner to Advanced. Its key features are as follows:

- Level-based content: each proficiency level includes downloadable question sets covering 12 targeted grammar topics, with over 20 distinct activities per topic.
- Interactive variety: rather than relying solely on standard multiple-choice formats, the app offers over 1,000 practice items across ten dynamic task types, such as sentence reordering, word labeling, and fill-in-the-blank exercises.

– Focus on accuracy: by requiring active language production instead of simple recognition, the varied activity types help learners develop greater accuracy and confidence in their use of grammar [1].

Elementary English. Developed by the creators of the Visual Vocabulary app, Elementary English offers a visually engaging and accessible approach to mastering English grammar. Designed primarily for beginner and intermediate learners, the app breaks down complex concepts through simple explanations, vivid illustrations, and real-world examples, all available free of charge. Its key features are as follows:

- Comprehensive content: the app covers over 100 essential grammar topics and more than 2,000 practice questions that support step-by-step skill development.
- Diagnostic feedback: integrated tests identify learners' strengths and highlight areas that need further review, helping them target their weak points efficiently.
- User-friendly design: a clean, minimalist interface ensures effortless navigation for both non-native learners and native speakers who wish to refine their structural accuracy.
- Practical and exam-focused impact: greater grammatical precision directly enhances both writing and speaking proficiency. This makes the app a practical tool for standardized test preparation, including major international and competitive exams such as IELTS, TOEFL, GRE, GMAT, and SAT, as well as various civil service and entrance examinations [2].

Overall, modern educational apps and online platforms have made English grammar instruction considerably more efficient, interactive, and engaging. The British Council's LearnEnglish Grammar enhances linguistic accuracy through ten distinct activity types, while Elementary English provides free offline access to over 100 topics, colorful visual aids, more than 2,000 practice questions, and targeted preparation for exams such as IELTS, TOEFL, and GRE. To maximize learning outcomes, teachers can adopt a blended approach: introducing foundational theory offline and reinforcing it in class through interactive websites such as Study.com for video lessons and EnglishGrammar101 for structured rule practice [3].

Conclusion. In conclusion, integrating modern educational applications into English grammar instruction has transformed traditional language teaching by making lessons significantly more efficient, interactive, and engaging. Mobile platforms such as the British Council's LearnEnglish Grammar and Elementary English demonstrate that digital tools offer invaluable advantages, including diverse task types, visual aids, immediate diagnostic feedback, and comprehensive preparation for major international exams. Rather than relying solely on simple recognition or passive memorization, these interactive features encourage active language production and target specific weak points, thereby directly enhancing students' structural accuracy, writing precision, and speaking confidence. To achieve optimal learning outcomes,

educators should adopt a balanced, blended pedagogical approach that combines foundational offline theory with interactive online practice. Ultimately, these accessible mobile applications bridge the gap between complex grammatical rules and practical communicative competence, equipping learners with the essential skills required for both academic success and real-world language proficiency.

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